

English

Within English this half term, the children will be creating explanation texts based on research they have compiled about the lifecycle of bees. The skills focus of this is to include technical vocabulary and extend sentences using subordinating conjunctions.

The children will then be researching the decline in insects within the UK. This information will be used to compile a newspaper report. They will be learning how to include direct speech from environmental experts to back up their point. They will also be focusing on time and cause adverbials.

Music

Within music this half term, the children will be enjoying and responding to music. They will discuss how music makes them feel and how changing elements of music, it can change the mood.

PE

This half term, the children will be practising their athletics skills, which involves **competitive running, jumping, throwing, and walking**. The most common types of athletics competitions are track and field. This is in preparation for sports day this year.

PSHCE

This half term's focus will be preparing the children for their transition to Year 5. The children will be setting goals for next year and discussing worries. They will also be taught the SRE element this half term.

Maths

During maths this half term, we will be focusing on consolidation of the four operations, fractions and shape. There will also be a big focus on times tables to prepare them for Year 5.

DT/Art

This half term the children will be creating shelters for the insects and animals that live within our playground area. Within Forest Schools, the children will complete a bug hunt to understand which insects live within our playground. They will research shelters already available, then draft their own designs. They will create a product out of wood and natural materials to encourage more wildlife and pollinators into our playground. The skills required will be taught in conjunction with Forest School.



Parent Topic Web – Summary of context for the term

Why do some things stand the test of time?

Outcome: The nature shelters



Humanities

This half term we will be looking at mapping skills. The children will be using their maths knowledge of clockwise and anti-clockwise turns, combined with compass directions, to navigate their way around the school field. They will then create their own map, including compass directions, for a bee's waggle dance.

Science

In science this half term, the children will continue the rocks and soils topic. They will be learning how fossils are created and why they are important sources of information about the past. The children will be investigating different types of soil, observing their properties. Using these soils they will be planting seeds and observing them grow over time to decide which is the best for this.

ICT

We are focusing on coding this half term using the program called 'Scratch'. Pupils will be creating their own game based around The Stone Age. Scratch is a good, free way for children to be introduced to coding concepts without using real programming languages.

RE

This half term's big question in RE is **What does it mean to be a Christian in Britain today?** This investigation enables children to learn in-depth from different religious and spiritual ways of life about what Christians do at home, in church and in the wider community and why these things are important to them. Pupils will also be encouraged to make links with their own experiences.